

**myADHD.com**  
**SNAP-IV-C Rating Scale (80 Items-Revised)**  
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Name: \_\_\_\_\_ Gender: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Ethnicity:     African-American     Asian     Caucasian     Hispanic     Other \_\_\_\_\_

For teacher: Completed by: \_\_\_\_\_ Type of Class: \_\_\_\_\_ Class Size: \_\_\_\_\_

For parents: Completed by: \_\_\_\_\_ # Parents in Home: \_\_\_\_\_ Family Size: \_\_\_\_\_

For each of the 80 items, select the box that best describes this child. Mark only one selection per item		<b>Not at All (0)</b>	<b>Just a Little (1)</b>	<b>Quite A Bit (2)</b>	<b>Very Much (3)</b>
1.	Often fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Often has difficulty sustaining attention in tasks or play activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Often does not seem to listen when spoken to directly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Often does not follow through on instructions and fails to finish schoolwork, chores, or duties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Often has difficulty organizing tasks and activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (e.g., schoolwork or homework)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Often loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Often is distracted by extraneous stimuli	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Often is forgetful in daily activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Often has difficulty maintaining alertness, orienting to requests, or executing directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Often fidgets with hands or feet or squirms in seat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Often leaves seat in classroom or in other situations in which remaining seated is expected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Often runs about or climbs excessively in situations in which it is inappropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Often has difficulty playing or engaging in leisure activities quietly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Often is "on the go" or often acts as if "driven by a motor"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Often talks excessively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	Often blurts out answers before questions have been completed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	Often has difficulty awaiting turn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	Often interrupts or intrudes on others (e.g., butts into conversations/games)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	Often has difficulty sitting still, being quiet, or inhibiting impulses in the classroom or at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	Often loses temper	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	Often argues with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23.	Often actively defies or refuses adult requests or rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24.	Often deliberately does things that annoy other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25.	Often blames others for his or her mistakes or misbehavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26.	Often touchy or easily annoyed by others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27.	Often is angry and resentful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28.	Often is spiteful or vindictive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29.	Often is negative, defiant, disobedient or hostile to authority				
30.	Often teases other children and interferes with their activities				
31.	Often is aggressive to other children (e.g., picks fights or bullies)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32.	Often is destructive with property of others (e.g., vandalism)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33.	Often is deceitful (e.g., steals, lies, forges, copies the work of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	others, or "cons")				
34.	Often and seriously violates rules (e.g., is truant, runs away, or completely ignores class rules)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35.	Has persistent pattern of violating the basic rights of others or major societal norms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36.	Has episodes of failure to resist aggressive impulses (to assault others or to destroy property)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37.	Has motor or verbal tics (sudden, rapid, recurrent, non-rhythmic motor or verbal activity)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38.	Has repetitive motor behavior (e.g., hand waving, body rocking, or picking at skin)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39.	Has obsessions (a persistent and intrusive inappropriate ideas, thoughts, or impulses)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40.	Has compulsions (repetitive behaviors or mental acts to reduce anxiety or distress)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41.	Often is restless or seems keyed up or on edge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42.	Often is easily fatigued	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43.	Often has difficulty concentrating (mind goes blank)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44.	Often is irritable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45.	Often has muscle tension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46.	Often has excessive anxiety and worry (e.g., apprehensive expectations)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47.	Often has daytime sleepiness (unintended sleeping in inappropriate situations)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48.	Often has excessive emotionality and attention-seeking behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49.	Often has need for undue admiration, grandiose behavior, or lack of empathy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50.	Often has instability in relationships with others, reactive mood, and impulsivity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51.	Sometimes, for at least a week, has inflated self-esteem or grandiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52.	Sometimes, for at least a week, is more talkative than usual or seems pressured to keep talking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53.	Sometimes, for at least a week, has flight of ideas or says that thoughts are racing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
54.	Sometimes, for at least a week, has elevated, expansive or euphoric mood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
55.	Sometimes, for at least a week, is excessively involved in pleasurable but risky activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
56.	Sometimes, for at least 2 weeks, has depressed mood (sad, hopeless, discouraged)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
57.	Sometimes, for at least 2 weeks, has irritable or cranky mood (not just when frustrated)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58.	Sometimes, for at least 2 weeks, has markedly diminished interest or pleasure in most activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
59.	Sometimes, for at least 2 weeks, has psychomotor agitation (even more active than usual)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
60.	Sometimes, for at least 2 weeks, has psychomotor retardation (slowed down in most activities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61.	Sometimes, for at least 2 weeks, is fatigued or has loss of energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
62.	Sometimes, for at least 2 weeks, has feelings of worthlessness or excessive, inappropriate guilt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
63.	Sometimes, for at least 2 weeks, has diminished ability to think or concentrate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
64.	Chronic low self-esteem most of the time for at least a year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
65.	Chronic poor concentration or difficulty making decisions most of the time for at least a year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
66.	Chronic feelings of hopelessness most of the time for at least a year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
67.	Currently is hypervigilant (overly watchful or alert) or has	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	exaggerated startle response				
68.	Currently is irritable, has anger outbursts, or has difficulty concentrating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
69.	Currently has an emotional (e.g., nervous, worried, hopeless, tearful) response to stress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
70.	Currently has a behavioral (e.g., fighting, vandalism, truancy) response to stress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
71.	Has difficulty getting started on classroom assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
72.	Has difficulty staying on task for an entire classroom period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
73.	Has problems in completion of work on classroom assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
74.	Has problems in accuracy or neatness of written work in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75.	Has difficulty attending to a group classroom activity or discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
76.	Has difficulty making transitions to the next topic or classroom period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
77.	Has problems in interactions with peers in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
78.	Has problems in interactions with staff (teacher or aide)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
79.	Currently is hyper-vigilant (overly watchful or alert) or has exaggerated startle response	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
80.	Currently is irritable, has anger outbursts, or has difficulty concentrating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
79.	Has difficulty remaining quiet according to classroom rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
80.	Has difficulty staying seated according to classroom rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Sections below to be completed by health care provider.</b> The following are items that make up various subscales. The first four rows provide the cutoffs for ADHD and ODD subscales. See instructions below for further information.	Sum of Items for Each Scale	Average Rating Per Item for Each Scale	Teacher 5% Cutoff	Parent 5% Cutoff
	Average score for ADHD-Inattention (items 1-9)			2.56	1.78
	Average score for ADHD-Hyperactivity-Impulsivity (items 11-19)			1.78	1.44
	Average score for ADHD-Combined type (items 1-9 and 11-19)			2.00	1.67
	Average score for Oppositional Items (sum of items 21-28)			1.38	1.88
	Conduct Disorder (items 31, 32, 33, 34, and 35)				
	Intermittent Explosive Disorder (item 36)				
	Stereotypic Movement Disorder (item 38)				
	Obsessive-Compulsive Disorder (items 39 and 40)				
	Generalized Anxiety Disorder (items 41, 42, 43, 44, 45, and 46)				
	Narcolepsy (item 47)				
	Histrionic Personality Disorder (item 48)				
	Narcissistic Personality Disorder (item 49)				
	Borderline Personality Disorder (item 50)				
	Manic Episode (items 51, 52, 53, 54, and 55)				
	Dysthymic Disorder (items 64, 65, and 66)				
	Posttraumatic Stress Disorder (items 67 and 68)				
	Adjustment Disorder (items 69 and 70)				

### Scoring Instructions for the SNAP-IV-C Rating Scale (Revised)

The SNAP-IV-C Rating Scale is a revision of the Swanson, Nolan and Pelham (SNAP) Questionnaire (Swanson et al, 1983). The items from the DSM-IV (1994) criteria for ADHD are included for the two subsets of symptoms: inattention (items # 1-9) and hyperactivity/impulsivity (items # 11-19). Also, items are included from the DSM-IV criteria for Oppositional Defiant Disorder (items # 21-28) since it often is present in children with ADHD. Items have been added to summarize the Inattention domain (# 10) and the Hyperactivity/Impulsivity domain (# 20) of ADHD. Two other items were added: an item from DSM-III-R (# 29) that was not included in the DSM-IV list for ODD, and an item to summarize the ODD domain (# 30). □

The 4-point response is scored 0-3 (Not at All=0, Just A Little=1, Quite a Bit=2, and Very Much=3). Subscale scores for the ADHD and ODD subscales on the SNAP-IV are calculated by summing the scores on the items in the specific subset (eg., Inattention) and dividing by the number of items in the subset (eg., 9). The score for any subset is expressed as the Average Rating-Per-Item. The 5% cutoff scores for teachers and parents are provided. Compare the Average Rating Per Item score to the cut off score to determine if the score falls within the top 5% of extreme scores. □

Finally, the SNAP-IV-C includes the 10 items (# 71-80) of the Swanson, Kotkin, Agler, MylInn, and Pelham (SKAMP) Rating Scale. These items are classroom manifestations of inattention, hyperactivity, and impulsivity (i.e., getting started, staying on task, interactions with others, completing work, and shifting activities). The SKAMP may be used to estimate severity of impairment in the classroom.

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